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| english: starter unit + unit 1  4ºC |

# vocabulary

**describing places**

* **ancient** 🡪 antiguo/a
* **crowded** 🡪 lleno de gente
* **polluted** 🡪 contaminado/a
* **dirty** 🡪 sucio/a
* **expensive** 🡪 caro/a
* **exciting** 🡪 emocionante
* **comfortable** 🡪 cómodo/a
* **lively** 🡪 vivo/a, alegre
* **peaceful** 🡪 pacífico/a
* **pretty** 🡪 bonito/a
* **romantic** 🡪 romántico/a
* **safe** 🡪 seguro/a
* **dangerous** 🡪 peligroso/a
* **ugly** 🡪 feo/a

## collocations

* **swim** **+ in the sea** 🡪 nadar en el mar
* **lie + on the beach** 🡪 tumbarse en la playa
* **get + a suntan / suburnt** 🡪 broncearse **/** quemarse
* **wear + suncream** 🡪 llevar crema solar
* **go + abroad / -ing sport** 🡪 ir al extranjero **/** practicar deporte -ing
* **take + a photo** 🡪 tomar una foto
* **have + a barbecue** 🡪 hacer una barbacoa
* **hire + a bike** 🡪 alquilar una bicicleta
* **visit + a museum** 🡪 visitar un museo

## travelling & READING WORDS

* **journey** (n) 🡪 one occasion when you travel from one place to another **=** **trayecto**
* **trip** (n) 🡪 the process of going somewhere and returning **=** **viaje y estancia**
* **voyage** (n) 🡪 a long journey by boat or into space **= viaje por mar o espacio**
* **travel** (v) 🡪 go from one place to another, usually in a vehicle **= viajar**
* **harbour** 🡪 puerto
* **grounds** 🡪 jardines alrededor de una mansión, palacio o castillo
* **ice rink** 🡪 pista de hielo
* **town centre** 🡪 centro de la ciudad
* **trail** 🡪 sendero

## skills and abilities

* **bake cupcakes** 🡪 cocinar pasteles
* **learn a foreign language** 🡪 aprender un idioma extranjero
* **learn first aid** 🡪 aprender primeros auxilios
* **learn to juggle** 🡪 aprender malabares
* **do magic tricks** 🡪 hacer trucos de magia
* **perform on stage** 🡪 actuar en escenario
* **play in a band** 🡪 tocar en una banda
* **ride a unicycle** 🡪 montar en uniciclo
* **speak in public** 🡪 hablar en público
* **make a video blog** 🡪 hacer un vídeo blog
* **edit photos** 🡪 editar fotos
* **write a song** 🡪 escribir una canción
* **write computer code** 🡪 escribir código
* **design a website** 🡪 diseñar una página web

## life skills

* **self-awareness** 🡪 entender nuestros sentimientos y capacidades
* **assertiveness** 🡪 expresar correctamente los sentimientos
* **active listening** 🡪 capacidad de escuchar atentamente
* **creative thinking** 🡪 capacidad de tener creatividad
* **conflict resolution** 🡪 capacidad de resolver un conflicto
* **problem-solving** 🡪 el proceso de encontrar soluciones a problemas
* **time management** 🡪 capacidad de gestionar el tiempo
* **money management** 🡪 capacidad de gestionar el dinero
* **cooperation** 🡪 trabajo grupal
* **respect for others** 🡪 tratar a la gente con respeto y tolerancia
* **negotiation** 🡪 intentar conseguir un acuerdo
* **entrepreneurship** 🡪 ser innovador o comenzar un nuevo negocio

# GRAMMAR

**+GERUND**

**+INFINITIVE**

I’m quite interested **in**…

I’m not very keen **on**…

I’m really good **at**…

Id’ be really happy **to**…

## VERBS COMBINATION

|  |
| --- |
| VERBS + GERUND (-ing) |
| **likes and dislikes** |
| **like, prefer, love, hate, enjoy…** |
| *-I like cooking*. |
| **go + sport / hobbie** |
| **swimming, dancing, shopping, camping** |
| *-She goes swimming in the summer.* |
| **after preposition** |
| **before, after, for, at, in…** |
| *-Before going to school, I have a shower.* |
| **end or repetition of an action** |
| **finish, stop, give up, begin, start…** |
| *-Have you finished eating?* |
| **verb as the subject** |
| -Reading is amazing. |

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| VERBS + INFINITIVE (to \_\_\_) |
| **after some adjectives** |
| **easy, difficult, lucky, happy…** |
| *-It’s difficult to paint a portrait.* |
| **as an explanation of an action** |
| **to 🡪 para** |
| *-We went to Paris to visit the Louvre.* |
| **after some words** |
| **want, decide, hope, remember, forget, afford, plan, try, would like…** |
| -*I would like to buy a house.* |

|  |
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| VERBS + BASE INFINITIVE (~~to~~ \_\_\_) |
| **modal verbs** |
| **can, could, will, should, may, must, might…** |
| *-It might rain tomorrow.* |

## comparatives & superlatives

|  |  |  |  |
| --- | --- | --- | --- |
| ADJECTIVES | | COMPARATIVE | SUPERLATIVE |
| **SHORT ADJ.** | **1 syll.** | \_\_\_\_**er** **than** | **the** \_\_\_\_**est** |
| **1 syll. c/v/c** | \_\_\_\_**(c)er than** | **the** \_\_\_\_**(c)est** |
| **2 syll. -y** | \_\_\_\_**(i)er than** | **the** \_\_\_\_**(i)est** |
| **LONG ADJ.** | **2 syll. ~~-y~~** | **more** \_\_\_\_ **than** | **the most** \_\_\_\_ |
| **+2 syll.** |
| **IRREGULAR ADJ.**  **DON’T FOLLOW THE RULES!** | | better, worse, further | best, worst, furthest |

## present simple

|  |  |
| --- | --- |
| **routines, habits** |  |
| **PRESENT SIMPLE** | **TIME EXPRESSIONS** 🡪 **before** the verb, **after** verb **be** |
| **(+) Affirmative** | always, usually, often, sometimes, rarely / hardly ever, never |
| -I/You/We/They + V + COM.  -He/She/It + V**-s** + COM. |
| **(-) Negative** |
| -I/You/We/They + **DON’T** + V + COM.  -He/She/It + **DOESN’T** + V + COM. |
| **(?) Questions** |
| -**DO/DOES** + SUBJECT + V + COM. **?**  ·Yes, SUBJECT **DOES**  ·No, SUBJECT **DOESN’T** |

## present continuous

|  |  |
| --- | --- |
| **now, in progress, puntually** |  |
| **PRESENT CONTINUOUS** | **TIME EXPRESSIONS** 🡪 **at the end** |
| **(+) Affirmative** | now, right now, at the moment, today, this week/month/year, later, tonight, tomorrow |
| -SUBJECT + **BE** + V**-ING** + COM. |
| **(-) Negative** |
| -SUBJECT + **BE NOT** + V**-ING** + COM. |
| **(?) Questions** |
| -**BE** + SUBJECT + V**-ING** + COM. **?**  ·Yes, SUBJECT **BE**  ·No, SUBJECT **BE NOT** |

## past simple

|  |  |
| --- | --- |
| **single completed action** + datos o momentos concretos | |
| **PAST SIMPLE** | **TIME EXPRESSIONS** |
| **(+) Affirmative** | \_\_\_\_ ago, last \_\_\_\_  SUBJECT + **used to** + V + COM.  SUBJECT + **didn’t use to** + V + COM.  **DID** + SUBJECT + **use to** + V + COM. **?** |
| -SUBJECT + V**-ED** + COM.  -SUBJECT + **IRREGULAR** V + COM. |
| **(-) Negative** |
| -SUBJECT + **DIDN’T** + V + COM. |
| **(?) Questions** |
| -**DID** + SUBJECT + V + COM. **?**  ·Yes, SUBJECT **DID**  ·No, SUBJECT **DIDN’T** |

## PAST CONTINUOUS

|  |  |
| --- | --- |
| **action in progress in the past** |  |
| **PAST CONTINUOUS** | **PAST SIMPLE & PAST CONTINUOUS** |
| **(+) Affirmative** | PAST SIMPLE **+ WHILE** **+** PAST CONTINUOUS  **=** **WHILE** **+** PAST CONTINUOUS**,** PAST SIMPLE  PAST CONTINUOUS **+ WHEN +** PAST SIMPLE **=** **WHEN +** PAST SIMPLE**,** PAST CONITNUOUS |
| -I/He/She/It + **WAS** + V-**ING** + COM.  -We/You/They + **WERE** + V-**ING** + COM. |
| **(-) Negative** |
| -I/He/She/It + **WASN’T** + V**-ING** + COM.  -We/You/They + **WEREN’T** + V**-ING** + COM. |
| **(?) Questions** |
| -**WAS/WERE** + SUBJECT + V**-ING** + COM. **?**  ·Yes, SUBJECT **WAS/WERE**  ·No, SUBJECT **WASN’T/WEREN’T** |

## present perfect

|  |  |
| --- | --- |
| **actions in recent past that are still relevant**, sin referencia temporal, acciones que han ocurrido varias veces, experiencias | |
| **PRESENT PREFECT** |  |
| **(+) Affirmative** |  |
| -I/We/You/They + **HAVE** + **P**.V + COM.  -He/She/It + **HAS** + **P.**V + COM. |
| **(-) Negative** |
| -I/We/You/They + **HAVEN’T** + **P.**V + COM.  -He/She/It + **HASN’T** + **P.**V + COM. |
| **(?) Questions** |
| -**HAVE/HAS** + SUBJECT + **P.**V + COM. **?**  ·Yes, SUBJECT **HAVE/HAS**  ·No, SUBJECT **HAVEN’T/HASN’T** |

### past perfect time expressions

|  |  |
| --- | --- |
| JUST | ACABAR DE |
| SUBJECT + HAVE/HAS + **JUST** + P.V + COM. | |

|  |  |
| --- | --- |
| ALREADY | YA |
| SUBJECT + HAVE/HAS + **ALREADY** + P.V + COM. | |

|  |  |
| --- | --- |
| YET | TODAVÍA |
| SUBJECT + HAVEN’T/HASN’T + P.V + COM. + **YET**  HAVE/HAS + SUBJECT + P.V + COM. + **YET** ? | |

**How long...?**

|  |  |
| --- | --- |
| FOR | POR |
| SUBJECT + HAVE/HAS + P.V + COM. + **FOR** + TIME EXPRESSION | |

|  |  |
| --- | --- |
| SINCE | DESDE |
| SUBJECT + HAVE/HAS + P.V + COM. + **SINCE** + TIME EXPRESSION | |